

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 14.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

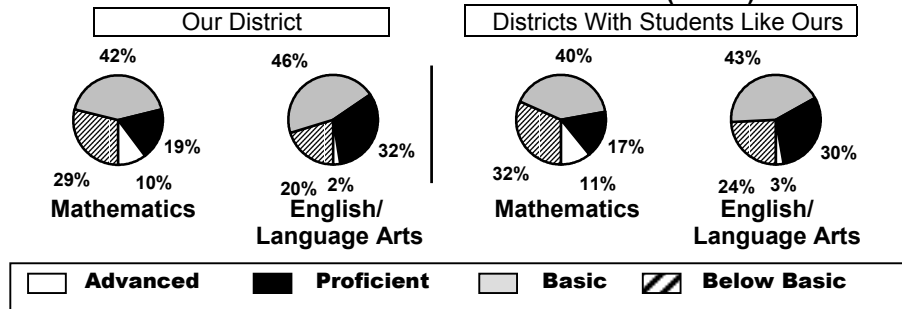
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	96.5%	15.6%	79.7%	71.1%
Students with disabilities other than Speech	50.0%	0.0%	52.6%	39.2%
Students without disabilities	98.2%	17.0%	85.1%	77.1%
Gender				
Male	94.6%	12.3%	75.9%	68.9%
Female	98.2%	21.1%	84.5%	73.9%
Ethnic Group				
African-American	95.7%	0.0%	70%	56.3%
Hispanic	100.0%	N/A	N/A	N/A
White	96.6%	20.4%	83.7%	76.3%
Other	N/A	100.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	95.8%	12.5%	71.9%	62.2%
Pay for Lunch	96.6%	16.3%	86.1%	78.1%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	69.6%	72.4%	71.1%
Passed 2 subtests	21.6%	16.4%	19.7%
Passed 1 subtest	4.0%	6.7%	6.6%
Passed no subtest	4.8%	4.5%	2.6%
Districts with students like ours			
Passed all 3 subtests	67.5%	72.2%	71.6%
Passed 2 subtests	17.5%	15.0%	16.3%
Passed 1 subtest	9.7%	8.4%	8.0%
Passed no subtest	5.2%	4.4%	4.1%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	15.6%	57.4%	18.9%
Districts Like Ours	20.6%	52.7%	22.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	477	486	483	494	960	980	14.5	16.5	18.0	18.0	16.1	17.8	17.9	18.0	16.7	17.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,612	N/A	\$6,303	\$6,464
• Prime instructional time	88.1%	Down from 89.5%	90.2%	89.4%
• Student-teacher ratio	21 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.4%	0.6%
STUDENTS (n=2,561)				
• Advanced placement/ int'l baccalaureate program exam success ratio	46.9%	N/A	46.5%	43.8%
• Attendance Rate	95.7%	Down from 96%	96%	95.7%
• Taking PACT (ELA) off grade level	5.9%	N/A	5.3%	5.8%
• Taking PACT (Math) off grade level	4.2%	N/A	4.1%	4.5%
• Retention rate	4.9%	Down from 6%	5.4%	6.0%
TEACHERS (n=180)				
• Professional development days per teacher	14.3 Days	Up from 8.8	7.4 Days	7.8 Days
• Attendance rate	94.2%	Down from 95.6%	95.3%	95.2%
• Advanced Degrees	41.7%	Up from 38.5%	50.4%	44.4%
• Continuing contracts	87.8%	Up from 84.6%	86%	81.4%
• Out-of-field permits	5.6%	Up from 0%	1.8%	2.2%
• Teachers returning from the previous year	92.5%	Down from 93.5%	90.9%	89.5%
• Average salary	\$38,318	Up 3.8%	\$38,805	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.4%	Down from 1.8%	3%	2.9%
• Percentage spent on teacher salaries	49.3%	N/A	52.4%	50.9%
• Superintendent's years in the district	11	N/A	5.5	3.5
• Parent conferences	93.9%	N/A	86%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	5	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	1.6%	N/A	4.3%	6.5%
• Attendance rate of district office staff	98%	No change	98%	97.5%
• Average administrative salary	\$65,752	Down 1.1%	\$66,396	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	37	N/A	124	100
• Percent eligible for state gifted and talented programs	14.6%	Up from 10.4%	15.5%	10.5%
• Percentage with disabilities other than speech	11.3%	Up from 9.4%	11.3%	10.5%

Anderson 4 School District
315 East Queen Street
Pendleton, SC 29670



Grades K-12

Enrollment: 2,561 Students

Superintendent O. Wray Smith 864-646-8000

Board Chair E. Lee McPherson 864-261-6102

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The report card for Anderson School District Four, as required by the South Carolina Education Accountability Act of 1998, provides information on district wide performances, accomplishments, and challenges. Anderson School District Four is proud to announce that our students achieved well academically, artistically, and athletically during the 2000-01 school year. Among our accomplishments are the following:

- * Ninety percent of our first grade students scored ready on the CSAB State Test for first grade.
- * Our students were above the state average on the PACT Test for meeting the standards in math and English/Language Arts.
- * The District was recognized as a Flagship District when all of its schools achieved Flagship status by the SC Association of School Administrators.
- * Volunteers logged over 18,000 hours in our schools.
- * The athletic teams competed in nine state playoffs.
- * The high school chorus placed in the top three choruses internationally and the band placed in the top three bands in the state.
- * New construction was completed at LaFrance and Riverside Schools.

The District has established the following goals for continuous improvement through the Aligned Management System Process:

- * Math, English/Language Arts, Science, and Social Studies scores will continue to increase.
- * The percent of students entering school ready for first grade will continue to increase.
- * The involvement of parents will continue to increase.
- * Students and staff will continue to work in a safe environment.
- * Effective partnerships to support student learning will increase.

We will continue to keep parents informed and work closely with you. Thank you for your active role in our district, and for your continued support.

Wray Smith
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com